

FLATE	Sustainability Effectiveness			
Measure	Source of Data/Definition	File Name	Other Notes	2008 - 2011
SE-1	HCC contract numbers	HCC Finance Office	V:\FLATE\ET Curriculum Project\Programs Implemented	1.1, 1.4
SE-2	EIN; corporate documents	State registration	EIN upon request	1.2
SE-3	Formalized Baldrige-based evaluation plan	Sterling award submission		1.5, 1.6, 1.7
SE-4	HCC FLATE position created	HCC Position numbers		1.3
SE-5	Signed MOU, Letter of Agreement, or other documents formalizing relationships			2.10, 2.14, 3.6

FLATE	Curriculum Effectiveness				
Measure		Source of Data/Definition	File Name	Other Notes	2008 - 2011
CE-1	Community Colleges - % of implementations in existing programs	# adoptions divided by the number of colleges on the FLATE Annual Enrollment Survey		baseline (non - ET Degree) programs from 06-07	2.1, 2.9, 2.11
CE-2	Community Colleges - % increase in students participating	DOE Data (was FLATE Annual Enrollment Survey)			2.1, 2.12
CE-3	Community Colleges - # of new programs	Enrollment Survey, DOE, direct contact		Criteria: submitted to DOE	2.1
CE-4	Community Colleges - # of new specializations	FLATE Annual Enrollment Survey, DOE, direct contact		Criteria: submitted to DOE	2.1, 2.9, 2.11
CE-5	High Schools - % adopting Automation and Robotics framework	By district and DOE list to start and confirm		Email to CTE district contact list; include newly aligned frameworks in	2.2, 2.7
CE-6	High Schools - % increase in students participating	DOE/FETPIP data (lagging); later contact with specific schools; use #students in mfg all programs as denominator		Confirmation with the schools. (FETPIP data lagging by 2years)	2.7, 2.13
CE-7	High Schools - % of HS integrating MSSC standard in existing non-FLATE framework;	Contact with specific schools; use #students in mfg programs as denominator		HS Enrollment Survey to be developed	2.7, 2.13
CE-8	High Schools - % increase in students participating in any MSSC aligned framework	DOE/FETPIP data (lagging); later contact with specific schools; use #students in mfg programs as denominator		HS Enrollment Survey to be developed	2.7, 2.13
CE-9	PSAVs - % integrating MSSC standard in existing non-FLATE frameworks	Contact with specific schools; use #students in mfg programs as denominator		Find out the current frameworks that are being used	2.6
CE-10	PSAVs - % increase in students participating	DOE/FETPIP data (lagging); later contact with specific schools; use #students in mfg programs as denominator (Eng Assistant)		Confirmation with the schools. (FETPIP data lagging by 2years)	2.6
CE-11	Community Colleges - # of college level completers (through various sources) in ET programs	DOE Data (was FLATE Annual Enrollment Survey)		include degree and certificates	2.11, 2.12
CE-12	High Schools - # of HS level completers (through various sources) in related programs	DOE/FETPIP data		Confirmation with the schools. (FETPIP data lagging by 2years)	2.13
CE-13	PSAV - # of completers (through various sources) in related programs	Local collection in FLATE (email, phone); DOE, direct contact		# information requests to FLATE and consulting	2.6

FLATE	Outreach Effectiveness				
Measure		Source of Data/Definition	File Name	Other Notes	2008-2011
OE-1	Florida Trend Magazine's NEXT issue (manufacturing advertorial) - # of contacts by category	Florida Trend response card data		Breakdown responses by selected choices	3.1
OE-2	Florida Trend Magazine's NEXT (manufacturing advertorial) - # of qualified leads forwarded to secondary & post-secondary schools	Florida Trend response card data sorted by zip & aligned with post-secondary institutions		keep post-secondary contact list updated	3.1
OE-3	Florida Trend Magazine's NEXT (manufacturing advertorial) - # distributed career planning handouts by FLATE and Outreach personnel	Local collection and tracking		handouts emailed per student and school contact	3.1
OE-4	Tour Survey results (re: perceptions of students about working in manufacturing)	Tour survey results database – student data			3.1
OE-5	Tour Survey results (re: perceptions of industry hosts)	Tour survey results database – industry data			3.1
OE-6	# hits on the Made-in-Florida (MIF) website (home, Video, scholarships, or careers)	From webmaster's report		isolate 4 top hit pages, scholarship and curric specific pages	3.1, 3.3, 3.4, 3.5
OE-7	# MIF DVDs distributed	From local file & from post-use survey			3.1
OE-8	# hits on the FLATE.org website	From webmaster's report		website data	3.1
OE-9	\$ value of industry cash contribution to FLATE's outreach effort	Follow-up survey with industry participants; break down by cash in in-kind/cash local file			3.1
OE-10	\$ value of industry in-kind contribution to FLATE's outreach effort	Follow-up survey with industry participants; break down by in-kind in in-kind local file			3.1
OE-11	# presentations at conferences, events, etc	MAF Summit			3.1
OE-12	# nominees for FLATE awards	Awards and Recognition			3.1, 3.9
OE-13	# of hits on FLATE Scholarship page	Scholarship		website data	3.1
OE-14	# students attending FLATE supported summer camps	Summer Camps			3.1, 3.10
OE-15	# students enrolled in STEM courses + programs after camp				3.1, 3.10

FLATE	Professional Development Effectiveness				
Measure		Source of Data/Definition	File Name	Other Notes	2008-2011
PDE-1	Level 1 usefulness/ applicability measures collected at professional development events/training sessions.	Training workshop survey results (some standard questions across all workshops)		Includes out-sourced training/conferences	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7
PDE-2	# participant contact hours in workshops/training	Rosters		Includes out-sourced training/conferences	4.2, 4.3, 4.4, 4.5
PDE-3	# participant contact hours in ET Forum	Rosters		Community College-supported training and development	4.1
PDE-4	Faculty self-evaluation of performance changes in the workplace as a result of professional development events/training sessions	Follow-up (3 or 6 months) with new survey to ask whether training information has been put to use and whether it improved performance, etc.		Start for Toothpick Factory	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7