

FLATE Sustainability Effectiveness Measures				
Measure		Source of Data/Definition	File Name	Other Notes
SE-1	HCC contract numbers	HCC finance office	T:\FLATE\ET Curriculum Project\Programs Implemented	self-contained in objective
SE-2	EIN number; corporate papers	State registration	EIN upon request	self-contained in objective
SE-3	Formal Baldrige Evaluation Plan	Sterling award submission	TBD	self-contained in objective
SE-4	HCC FLATE position(s) created	HCC position numbers	TBD	self-contained in objective
SE-5	Signed MOU, letter of intent, or other formal agreement	contract / document	TBD	self-contained in objective

FLATE Curriculum Effectiveness Measures

Measure		Source of Data/Definition	File Name	Other Notes
CE-1	Community Colleges - % of implementations in existing programs	4 divided by the number of colleges on the mail out list	T:\FLATE\ET Curriculum Project\Programs Implemented	
CE-2	Community Colleges - % increase in students participating	Enrollment Survey Data	T:\FLATE\ET Curriculum Project\CC Enrollment Survey 2007\2007 Summary Data\FLATE_CC_Enrollment_Survey_070928.xls	
CE-3	Community Colleges - # of new programs	Enrollment Survey & direct contact	T:\FLATE\ET Curriculum Project\CC Enrollment Survey 2007\2007 Summary Data\FLATE_CC_Enrollment_Survey_070928.xls	
		DOE		
CE-4	Community Colleges - # of new specializations	DOE Approved Curriculum Frameworks		posted on FLDOE website
CE-5	High Schools - % adopting automation and robotics framework	By district and DOE list to start and confirm		email to all district contacts list
CE-6	High Schools - % increase in students participating	FETPIP data (lagging);		Confirmation with the schools; use #students in mfg programs as denominator
		Later contact with specific schools		
CE-7	High Schools - % of HS integrating MSSC standard in existing non-FLATE framework;	Contact with specific schools		Use #students in mfg programs as denominator

CE-8	High Schools - % increase in students participating in any MSSC aligned framework	FETPIP data (lagging);		Use #students in mfg programs as denominator
		Later contact with specific schools		
CE-9	PSAVs - % integrating MSSC standard in existing non-FLATE frameworks	Contact with specific schools		Find out the current frameworks that are being used; use # mfg programs as denominator
CE-10	PSAVs - % increase in students participating	FETPIP data (lagging);		Use #students in mfg programs as denominator
		Later contact with specific schools		
CE-11	Community Colleges - # of college level completers (through various sources)	Enrollment Survey	T:\FLATE\ET Curriculum Project\CC Enrollment Survey 2007\2007 Summary Data\FLATE_CC_Enrollment_Survey_070928.xls	
CE-12	High Schools - # of HS level completers (through various sources)	FETPIP data		
CE-13	# of other programs asking for curriculum model as a best practice	Local collection in FLATE (email, Phone); DOE, direct contact	T:\FLATE\Outreach\Outreach Datalog.xls	
CE-14	# of students using Made in Florida Learning Challenges	# Downloaded; Projected use by teachers downloading lesson plan	T:\FLATE\Evaluations and Data\Toothpick Factory\TF Distribution.xls	promisary note by teachers used for projections
CE-15	# of students using soft skills module	# distributed; Projected use by teachers reciving distribution	T:\FLATE\Evaluations and Data\Toothpick Factory\TF Distribution.xls	promisary note by teachers used for projections

CE-16	assigned CIP numbers for FLDOE	per communication (ultimately posted on FLDOE website)		
CE-17	# of distinct courses used by schools to fulfill the ET Core	# courses defined by community colleges and reported for program sheet		

FLATE Outreach and Recruitment Effectiveness Measures

Measure		Source of Data/Definition	File Name	Other Notes
OE-1	Florida Trend Magazine's publication NEXT (manufacturing sector supplement) - # of contacts	Florida Trend response card data	T:\FLATE\Evaluations and Data\NEXT Student Responses\Next Data Summary (08.29.07)-jm.xls	Breakdown responses by selected choices
OE-2	Florida Trend Magazine's publication NEXT (manufacturing sector supplement) - # of qualified leads forwarded to secondary schools	Florida Trend response card data	T:\FLATE\Evaluations and Data\NEXT Student Responses\Next Data Summary (08.29.07)-jm.xls	Next step: Code the local students responded to in HCC system and track enrollees. Use this as model for other CC's.
OE-3	Florida Trend Magazine's publication NEXT (manufacturing sector supplement) - # distributed career planning handouts + number of handouts distributed by OM & OA's	Local collection and tracking	T:\FLATE\Evaluations and Data\NEXT Student Responses\Next Data Summary (08.29.07)-jm.xls	ER - modify spreadsheet to calc
			T:\FLATE\Outreach\Outreach Datalog.xls	ER - modify spreadsheet for tracking and calc.
OE-4	Tour Survey result; (perception of attendees) (modify this by identify responses to specific selected questions)	Tour survey results database – student /participant data	T:\FLATE\Outreach\Outreach Datalog.xls	ER - modify spreadsheet for tracking and calc.
OE-5	Tour Survey results (re: perceptions of industry) (modify this by identifying responses to specific selected questions)	Tour survey results database – industry data	T:\FLATE\Outreach\TourSurveys\Industry Follow-up\Industry Post-tour Survey Results.pdf	
OE-6	# hits on the Made-in-Florida (MIF) website	From webmaster's report	T:\FLATE\Evaluations and Data\MIF Website Stats\MIF Website Stats 10-15-06 to 7-22-07.xls	

OE-7	# MIF DVDs distributed	From local file; From post-use survey	T:\FLATE\Evaluations and Data\MIF DVD distribution\MIF Video Distribution.xls	
OE-8	# hits on the FLATE.org website	From webmaster's report	T:\FLATE\Evaluations and Data\FLATE Website Stats\Website Stats 07-23-07 to 08-31-07.xls	
OE-9	\$ value of industry cash contribution to FLATE's outreach effort	Follow-up survey with industry participants; break down by cash	Foundation Budget and Ledger	
OE-10	\$ value of industry in-kind contribution to FLATE's outreach effort	Follow-up survey with industry participants; break down by in-kind	T:\FLATE\Evaluations and Data\FHTCC in-kind T:\FLATE\Outreach\Outreach Datalog.xls	Add ET forum Industry panel & FLATE Advisory comm's time.

FLATE Professional Development Effectiveness Measures

Measure		Source of Data/Definition	File Name	Other Notes
PDE-1	Level 1 usefulness/ applicability measures collected at professional development events/training sessions.	Training workshop survey results (some standard questions across all workshops)	T:\FLATE\Evaluations and Data\Toothpick Factory\Teacher_Faculty_surveys.xls T:\FLATE\Evaluations and Data\Toothpick Factory\Student_surveys.xls T:\FLATE\Evaluations and Data\ET Forums	Includes out-sourced training/conferences
PDE-2	# participant contact hours in workshops/training	Rosters	T:\FLATE\Outreach\Outreach Datalog.xls	Includes out-sourced training/conferences
PDE-3	# participant contact hours in ET Forum	Rosters	T:\FLATE\Outreach\Outreach Datalog.xls	Community College-supported training and development
PDE-4	Faculty self-evaluation of performance changes in the workplace as a result of attendance at professional development events/training sessions (not currently collected)	Follow-up (within semester, 3-5 mo.) with new survey to ask whether training information has been put to use and whether it improved performance, etc.		Start with JS's FTEA and MB's SAMETEC events Create in Survey Monkey & place on promissary note.